

The Wolfreton Way Newsletter

Issue 3

With the half term marching on, it is a pleasure to share with you just a few highlights from another busy fortnight. Over the last two weeks, both Years 9 and 11 have participated in two enrichment days which always receive fantastic feedback — Prison, Me No Way and the Careers Day. Beyond this, a group of our Year 7 students have completed their Bikeability cycle training and our sports teams have been out in force again. Another real highlight for us has been welcoming so many families to both our Year 6 and Sixth Form Open Evenings. I hope you enjoy reading about what we've been up to. Have an enjoyable and no doubt well-earned weekend.



Sixth Form Open Evening and Careers Fair

On Thursday evening we enjoyed welcoming our Year 11 students, alongside visiting students to our Sixth Form Open Evening and Careers Fair. The evening began with a presentation by Mrs Taylor, (Head of Sixth Form), introducing the Sixth Form experience to all. From there, students moved into the Sixth Form College space to visit our specialist teachers and visit the college space. Staff were able to provide a wealth of information about their subjects, including content, assessment and onward progression opportunities.

In the Refectory, students gained an insight into the Consortium enrichment offer, including the EPQ, Futures and extra-curricular programmes.

Our amazing Sixth Form Ambassadors Team and our Student Subject Ambassadors were on hand to share their experiences of Sixth Form life and their insights into their subject based experiences. Our ambassadors are always the face of the Sixth Form, representing us very proudly.

Downstairs in the Forum, the annual Careers Fair was also busy, providing insights and information for those interested in pursuing an apprenticeship or alternative pathway. Once again, many employers joined us and we thank them for giving their time so generously.

Over the coming months, there will be many opportunities for Year 11 to engage further, including taster events, as well as meeting with current students to learn more about the wider enrichment experiences which they find so valuable in preparing them for life beyond our Sixth Form.

A reminder that applications are now open for Sixth Form and we will be prioritising those students who submit their applications early for the first round of the Year 11 Progression Interviews.

To keep up to date, don't forget to follow us on X (formerly Twitter) @Consortium6Form or on Instagram at Consortium6Form.



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Year 6 Open Evening A Huge Success!

We are delighted to share that our Year 6 Open Evening, held on Thursday 3 October 2024, was a resounding success!

It was wonderful to welcome hundreds of prospective students, parents, and carers to our school and give them a glimpse into what makes our community so special.

The evening was filled with exciting activities happening across the school, and it was lovely to see so many smiling faces, as children explored the opportunities that await them here.

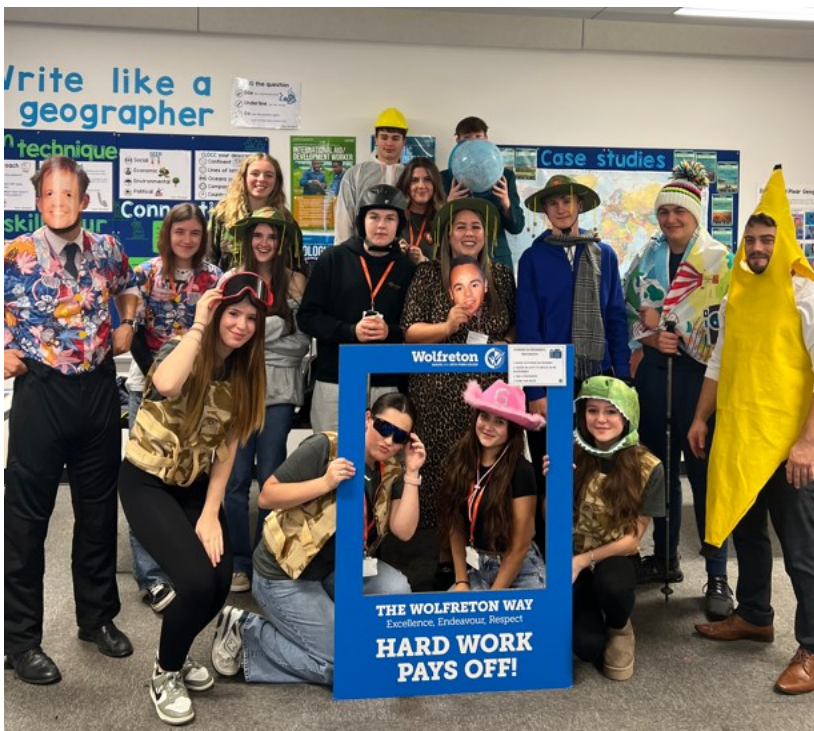
A huge thank you goes to our incredible students who went

above and beyond to help out on the evening. Many of them guided visitors on tours around the school, giving them a real sense of our learning environment and daily life here. Others assisted in various departments, showcasing their passion for the subjects they love. We received numerous comments from parents and carers praising our students for their friendliness, maturity, and enthusiasm. They were fantastic ambassadors for our school, and we couldn't be prouder of them.

There was also a lot of positive feedback about our dedicated staff, who put on a range of interactive displays and activities to engage both children and

parents. Whether it was science experiments, creative art projects, or sports demonstrations, there was something for everyone to enjoy. The energy and excitement in the air were palpable, and it was clear that our school is a place where both learning and fun come hand in hand.

As we look ahead, we are thrilled at the prospect of welcoming these young people to our school in September. The future looks bright with so many eager and enthusiastic faces set to join our community. Thank you to everyone who attended – we look forward to seeing many of you again soon!



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Bikeability Cycle Training

Last week, a group of students took part in Bikeability Cycle Training. The training equips children with vital life skills. Students not only learn to cycle, they gain independence, social skills and a sense of well-being. The students mastered the basic skills of Check, Look, Move, Communicate and Ride! Well done, you all did amazingly well and we are incredibly proud of you all.



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Year 11 Careers Enrichment Day



Last week we saw Year 11 engage in our annual Careers Enrichment Day.

Activities included an apprenticeship presentation by Amazing Apprenticeships and HETA, introduction to the online prospectus logonomove.co.uk post 16 pathways, build a bridge teamwork challenge and interview preparation, but a large focus on the day was mock interviews.



Over 30 local employers kindly gave up their time to come into the school and interview our students. Amongst the companies involved were Donaldson Components, NHS, ABL Healthcare, Caremark, HESTA, Hull City Football Club, Northern Gas Networks, Morrisons, Siemens Mobility, The RAF, The Gas Company, Glen Wilson Ltd, GW Power and Hull College. Some students were very nervous about the prospect of being interviewed but they all rose to the occasion and the feedback from the employers was fantastic. They were impressed with the professional way the students conducted themselves.

Well done Year 11! And thank you to all the local employers who made the day possible.

WiME Careers Event

On Wednesday 9 October the annual WiME (Women into Manufacturing and Engineering) event was held at the Guildhall.

WiME is an initiative to encourage women to choose a career in these industries as women are under-represented in these roles. With this in mind we selected a group of Year 9 girls to attend the event and find out about a wide range of interesting job roles.

Some of the local companies in attendance were Balfour Beatty, Ansell, Croda, Donaldson's, CR Reynolds, Siemens Mobility, Howdens, Phillips 66, Smith & Nephew, Ideal Heating to name but a few.

We want our girls to realise they can achieve anything with determination and hard work and that Engineering isn't just for boys.



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Prison, Me No Way



The Prison Me No Way team were in school on Thursday working with all our Year 9 students.

We have worked with PMNW for many years now and we know the importance of exposing our students to real life scenarios to develop awareness.

Students took part in a variety of workshops to consider the impact of 'choices'. Students explored important issues such as road safety, railway safety, online safety, domestic violence and knife crime. The session on Prison Life allowed students to visit a mobile cell and learn first-hand about the experiences from individuals serving life sentences is always incredibly powerful.

We thank the PMNW team for their work once again and congratulate our students for their positive participation.



U16 Girls Football



On Wednesday 9 October the U16 girls football team played in the second round of the National Cup v Holderness Academy.

Miss Buckley reported it was a 2-1 win for Wolfreton at half time, with superb goals scored by Lilia and Katie. Unfortunately Holderness took the medal for this game by scoring 2 goals in the last half with the winning goal scored in the final few minutes of the match.

The girls demonstrated sportsmanship and played an excellent game. A massive well done to all. Selected player of the match went to Meg.

Year 8 Football



House Points

All rewards earned by each House since the start of the year.



41,467



43,371



44,865



43,043



44,988

**Total House
Points
217,734**

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Notices

Uniform:

To remove barriers to learning, we provide uniform to students who may have forgotten items. Over the past few weeks, we have loaned several ties but unfortunately a number of these have not been returned. If you have any additional ties at home, please can you ensure these are returned.

Drop Off Pick Up Point:

When using the drop off / pick up point, please can parents ensure they are not waiting in the parking bays for any length of time. This will not only support in reducing the traffic congestion on Well Lane but will help to avoid dangerous crowding, minimising risk to students on foot.

Key dates

Thursday 17 October ...Year 7 Meet the Tutor

Thursday 24 October...School Closes

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

What Parents & Carers Need to Know about **HOW TO COMBAT ONLINE BULLYING**



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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