

Minutes of the Meeting of the Local Governing Board of Wolfreton

In the Conference Room on Monday 30 September 2024 at 17:00

GOVERNORS PRESENT:

Miss H Power (Chair, HP), Mr D Gath (DG), Miss S Kukuc (Headteacher, SK), Mr T Leech (TL), Mrs M Morgan (MM), Mr A Paffley (AP), Mrs E Papaglimis (EP)

ALSO IN ATTENDANCE:

Mr M Carruthers (MC), Mrs L Craxton (Clerk, LC), Miss L Hull (LH), Mr J O'Brien (JOB), Mr A Owen (AO), Mrs L Taylor (LT), Mrs L Warnett (LW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

01 WELCOME AND INTRODUCTIONS

HP welcomed everyone to the meeting

SK introduced Antony Owen as the new Deputy Headteacher

02 APOLOGIES

Apologies had been received from P Smith and S Walsh

Resolved: That consent be given to the above-named governors

03 DECLARATIONS OF INTEREST

All declared

04 LGB MEMBERSHIP

It is the duty of the Governing Board to elect a Chair and Vice-Chair annually. HP volunteered to continue as Chair. Nobody else wished to be considered for the role

Resolved: All Governors approved HP's appointment as Chair

Chair 2024/2025: Helen Power

Vice-Chair 2024/2025: TBC

PP Link: TBC
SEND Link: Tom Leech
Safeguarding Link: Erica Papaglimis
Attendance & Behaviour:
Sixth Form: Adam Paffley
Careers: TBC

ACTION: LC to contact the full LGB via email to with regards to the unfilled link positions

It was noted C Petrariu had stepped down from the LGB due to work commitments. CP was an asset to the board and will be missed

05 MINUTES OF THE LAST MEETING (15 July 2024)

Slight amends were noted

Resolved: After the amends were agreed, the minutes of the meeting on 15 July 2024 were declared a true record and are to be signed by the Chair, HP

06 MATTERS ARISING

ACTION: LC to follow up with P Smith with regards to his absence from the LGB **Completed**

ACTION: LC to contact HP and PS with regards to the completion of the Certificate in the Role of a School Governor module **See minute 10**

ACTION: LC to contact PS with regards to the completion of the Annual Certificate in Data Protection & GDPR for Governors and Trustees for Secondary Schools & Academies (2023-2024) module **See minute 10**

ACTION: JP to speak to JOB with regards to adding percentage signs in the PA tables **JOB to action. To be removed from the minutes**

ACTION: JP to reword the Absence section in point 4: PARENT INFORMATION and send to governors for electronic approval **Completed**

ACTION: Questions were raised regarding the staff training table. MC assured all training is up to date and will update the table to reflect biannual training **Completed**

ACTION: MM to forward local mental health and educational support providers to SK **Completed**

ACTION: Link visit dates for 2024/2025 to be calendared in at the first meeting of the academic year once link governors have been agreed **See minute 04**

07 HEADTEACHERS REPORT

Brief overview

- Subject specialists fully staffed
- Extra-curricular activities continue to go from strength to strength
- Positive start to the new academic year seen
- September training days welcomed by all staff
- Rehearsals for Aladdin underway

Staffing

WS has welcomed 8 new members of staff:

- Deputy HT
- Assistant HT
- Deputy Director of Maths
- Director of Inclusion
- Teacher of Psychology
- Teacher of Maths
- Teacher of Spanish
- TA

Risk

The biggest risk remains attendance followed by lack of SEND services, finance and recruitment challenges

Draft School Development Plan

Strengthening outcomes remains the number one priority

Q: (DG) Do the children have to register for the after-school clubs? Are they monitored?

LH: Yes, all are registered through Arbor and all parents receive the invite through the same app

C: (TL) The biggest issue with SEND is social and emotional – that's a large umbrella term

SK: We have seen an increase in the use of the word 'anxiety'. Whether diagnosed or not, it is becoming a barrier to learning. Thrive training will help with this. Myself and Martyn have started leadership training for Thrive, with Martyn as the lead. Diagnosed or not, we need to be able to offer support if they can't access the curriculum

C: (SK) We have recruited Thrive Practitioners and they will work alongside ELSAs

Q: (MM) Are dyslexia and other learning needs being looked at during transition and early in Year 7? Working memory problems can lead to forgetting a PE kit, homework etc. and may mean those struggling with dyslexia are struggling more with punitive measures in place

SK: During the transition period all information is collected from the primary school and an LSP (Learning Support Plan) is prepared where applicable, providing we get the correct information from the primaries

C: (AO) Reading is a barrier. I've met with the Director and we will be breaking down the children further into smaller groups in reading tests

C: (MM) We need to be mindful the extra help does not come at detriment to the others in the classroom

C: (AO) It won't be, we are upskilling staff to be able to offer that extra support to as many as possible

Q: (HP) SEND and FSM are historically weaker attenders – what do the numbers look like? How can we monitor it?

SK: I can add it to the report going forward

C: (JOB) Attendance and Behaviour will be in all reports for the rest of the year. Attendance is currently up 0.5% across the school and KS4 have had a much better start than last year. DA are already showing great gains, they are up 1%

C: (HP) It would be great to keep seeing those figures and being able to see how the support and interventions are working

08 PERFORMANCE DATA REPORT

Key Stage 4 Progress and Attainment

Progress and attainment

| SCHOOL | KS2 Prior Attainment | Cohort | Attainment 8 | Basics | | Ebacc | | |
|---------|----------------------|--------|--------------|---------|---------|-----------|---------|---------|
| | | | | % 9 - 4 | % 9 - 5 | % Entered | % 9 - 4 | % 9 - 5 |
| WS 2024 | 104.5 | 265 | 43.8 | 63 | 39 | 40 | 23 | 15 |
| WS 2023 | 105 | 264 | 46.5 | 68 | 44 | 38 | 24 | 15 |

Disadvantage

| SCHOOL | KS2 Prior Attainment | Cohort | Attainment 8 | Basics | | Ebacc | | |
|---------|----------------------|--------|--------------|---------|---------|-----------|---------|---------|
| | | | | % 9 - 4 | % 9 - 5 | % Entered | % 9 - 4 | % 9 - 5 |
| WS 2024 | 101.5 | 52 | 29 | 33 | 6 | 17 | 2 | 0 |
| WS 2023 | 102 | 51 | 38.4 | 43 | 26 | 22 | 12 | 8 |

SEND EHCP

| SCHOOL | KS2 Prior Attainment | Cohort | Attainment 8 | Basics | | Ebacc | | |
|---------|----------------------|--------|--------------|---------|---------|-----------|---------|---------|
| | | | | % 9 - 4 | % 9 - 5 | % Entered | % 9 - 4 | % 9 - 5 |
| WS 2024 | 92.5 | 7 | 16.6 | 0 | 0 | 0 | 0 | 0 |
| WS 2023 | 99 | 6 | 32.3 | 17 | 17 | 0 | 0 | 0 |

SEND SUPPORT

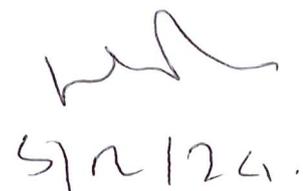
| SCHOOL | KS2 Prior Attainment | Cohort | Attainment 8 | Basics | | Ebacc | | |
|---------|----------------------|--------|--------------|---------|---------|-----------|---------|---------|
| | | | | % 9 - 4 | % 9 - 5 | % Entered | % 9 - 4 | % 9 - 5 |
| WS 2024 | 99.5 | 17 | 22.6 | 18 | 12 | 0 | 0 | 0 |
| WS 2023 | 98.5 | 6 | 24.3 | 33 | 0 | 17 | 17 | 0 |

Strengths include:

- %7-9 grades
- EBacc
- Progress of high attenders

Signed by the Chair:

Date:



5/12/24.

Areas in need of development include:

- Basics
- SEND Support

Key Stage 5 Progress and Attainment

| A Level | Included in Measure | | Average Grade | | Average Points | | Var against 2023 |
|--------------------------------------|---------------------|-------------|---------------|-------------|----------------|--------------|------------------|
| | 2023 | 2024 | 2023 | 2024 | 2023 | 2024 | |
| SCHOOL | 2023 | 2024 | 2023 | 2024 | 2023 | 2024 | |
| Cottingham High School | 52 | 39 | C | C- | 29.12 | 25.24 | -3.88 |
| Hessle High School | 73 | 53 | C | C+ | 30.92 | 31.87 | 0.88 |
| Wolfreton School | 90 | 63 | B- | C+ | 35.65 | 34.62 | -1.03 |
| Holderness Academy | 63 | 19 | D | C | 18.86 | 31.13 | 12.27 |
| Consortium Sixth Form College | 278 | 174 | C | C+ | 28.64 | 31.54 | 2.9 |

| Applied General | Included in Measure | | Average Grade | | Average Point Score | | Var against 2023 |
|--------------------------------------|---------------------|-------------|---------------|---------------|---------------------|--------------|------------------|
| | 2023 | 2024 | 2023 | 2024 | 2023 | 2024 | |
| SCHOOL | 2023 | 2024 | 2023 | 2024 | 2023 | 2024 | |
| Cottingham High School | 38 | 44 | Merit+ | Merit | 27.3 | 26.05 | -1.25 |
| Hessle High School | 40 | 48 | Merit= | Merit+ | 26.58 | 28.63 | 2.05 |
| Wolfreton School | 35 | 57 | Merit+ | Dist- | 29.21 | 30.75 | 1.54 |
| Holderness Academy | 47 | 11 | Merit= | Pass+ | 26.12 | 17.09 | -9.03 |
| Consortium Sixth Form College | 160 | 101 | Merit+ | Merit+ | 27.3 | 27.88 | 0.58 |

Strengths include:

- %7-9 grades
- EBacc
- Progress of high attenders

Areas in need of development include:

- Basics
- SEND Support

Q: (TL) What are you most disappointed with?

LW: 9-5 Basics. Last year we were the highest. We didn't experience the anticipated dip last year but we have seen it now

Q: (TL) What have you learnt from it?

LW: Maths and English work closely together. English is stronger, we have started interventions earlier and both subjects have more curriculum time

C: (SK) AO is moving to PP and LW is picking up the progress work with Heads of Year and bringing the year teams together will strengthen the match-up

Q: (AP) Is there any evidence, either way, that they will get bored or reach saturation point with the extra hours in these 2 subjects?

Signed by the Chair:



Date:

31/2/24.

SK: We have looked beyond the Trust and this way was securing the better outcomes. We have a strong Director of English and Director of Maths in school and they are working well with the Trust Directors of English and Maths

Q: (HP) What are you doing differently this year, what have you identified as necessary to prepare for the 2025 exams?

LW: The increased curriculum time is to be used to exam practice and they will be covering specific topics in every faculty. Each department has analysed the data and this has been used to identify what areas need to be a focus this year. The students are enjoying the lessons

Q: (MM) Is there a gender difference in Maths and English results?

LW: Girls are outperforming boys

Q: (MM) Have you considered a single-sex provision?

SK: We tried many years ago but it didn't have the desired impact. Continuity of the teacher is having an impact and we are not splitting groups where possible

C: (JOB) We need to be careful we are not singling out one gender over the other

C: (SK) We have the capacity to support all students

C: (LW) Last year, SEND support ran for all year groups for general support with all work

C: (SK) Tracking and communication is key. The SENDCOs have a wider remit now

Q: (TL) Are there targets for those with an EHCP?

JOB: No. The learning needs vary so greatly it's hard to compare year on year. This will also be the last year group with no prior attainment due to not sitting SATS in lockdown

Q: (SK) Would you find it valuable if we extracted 2 anonymous examples?

HP: Yes

Q: (MM) Has additional support for DA been identified?

LT: We have a very complex DA cohort and the large majority struggle with attendance. Home visits have taken place and we are removing any barriers to learning we can

Q: (MM) How do they access home learning if they don't have a laptop?

LT: We provide the device

Q: (TL) Does every student not attending get a laptop?

LT: No, the highest low attenders only

C: (LT) A-Levels are not fully negative but we did not sustain the progress seen last year

Q: (AP) Is there any indication allowing you to gauge if it is the subject or the student not performing well?

JOB: From a reporting point of view, we've tried to reflect what all schools see, all have the same responsibility

Q: (AP) How do we hold to account? we can only see WS registered students in the table

SK: It doesn't matter where they are registered, they are Consortium students, all are held to account regardless

LT and LW left the meeting at 18:10

09 SAFEGUARDING – ANNUAL UPDATE

- 11 LAC on roll. 1 previous poor attender now on 100% attendance
- 903 safeguarding concerns logged
- 5 agreed to support from Early Help
- 1 PREVENT referral made
- 22 Operation Encompass alerts received

Q: (MM) Can you go outside of the list of intervention providers or do you have to use those who are funded?

MC: It depends on the LA but support is generally more accessible now. Supporting the wellbeing of the students has a positive knock-on effect

Q: (AP) Are there any concerns over the unrest seen in the summer?

MC: We have done work on that, addressed it in assemblies and worked with the local police and there was no criminal involvement at all from Wolfreton students or staff

Q: (TL) The bladed article occurrences are quite high, are you concerned?

MC: That covers a wide range including pencil sharpeners and compasses, not necessarily knives

C: (SK) Misuse leads to a sanction and this is followed by education

Q: (MM) Sexual harassment and grooming are current topics, does this link to PSHE?

MC: Our assembly structure is dynamic. We are pro-active and external agencies are used where necessary

MC left the meeting at 18:24

10 GOVERNOR TRAINING

LC informed the board that, going forward, all governor training will be completed on Governor Hub. GH offers a 'one-stop' platform where training, papers, link visits and any other correspondence can be uploaded, viewed and discussed

Training to be allocated as follows:

All*: Safeguarding and Keeping Children Safe in Education updates

All except Trust staff: Suspensions & Exclusions

EP: Safeguarding Link

TL: SEND

Safeguarding is to be completed before the next meeting with the remainder of the training completed during the autumn term

* Trust staff who have completed their safeguarding training via The National College as part of their school-based role do not have to complete GH safeguarding training

ACTION: All governors to complete their safeguarding training no later than 05 December 2024

11 DATE OF NEXT MEETING

Thursday 05 December 2024, 17:00. Pre-meet from 16:30

ACTION: Director of Inclusion to attend the next meeting

12 ANY OTHER URGENT BUSINESS

12.1 Homework Platform (TL)

TL noted Classcharts was better than Arbor and that students have no access to the Arbor app

SK confirmed it is a Trust wide move to Arbor and WS is ahead of time with homework on the app. The school are aware of the issues and are working on ways for students to be able to access homework easier



5/12/24

12.2 Lunch Time (TL)

TL conducted a governor visit over lunchtime today. No issues were reported although the session was noisy and busy, it was well controlled by staff

12.3 Public Transport (MM)

MM raised the change of bus timetable making some students late for school through no fault of their own. JP has raised this issue with EYMS

12.4 Stairs (TL)

TL had received reports of smaller and younger students getting knocked on the stairs by older, bigger students. SK assured that staff were present on the stairs at all times. However, it was agreed all movement times are busy and sometimes pose a challenge

13 ACTION POINTS

13a ACTION: LC to contact the full LGB via email to with regards to the unfilled link positions **(minute 04)**

13b ACTION: Director of Inclusion to attend the next meeting **(minute 11)**

Part A closed at 18:42 and LH, JOB and AO left the meeting